

Revised- 4/15/24

Early Childhood Education Intermediate Business Administration Series For Family Child Care Providers

These sessions are only open to providers that have completed the Beginners ECE Business Series

Earn 15
PQAS
Hours!



Do you need Help:

- Updating your marketing plan?
- Revising your parent fee agreement?
- Calculating enrollment?
- Estimating revenue?
- Creating and using a budget?
- Calculating your cost of care?

5 Monday Sessions: 12:30PM-2:30PM

All sessions will be held virtually on Zoom



Review of beginner series content - April 15th



Iron Triangle Deep Dive - May 6th



Marketing best practices - May 13th



Chart of Accounts/Budgeting best practices - June 17th



Time Space Percentage Calculation- June 24th

Requirements

Participants are expected to:

- 1) Complete the ECE Beginning Business Series for Family Child Care Providers
- 2) Attend all Sessions
- 3) Arrive on time and stay for the entire sessions
- 4) Participate in each sessions
- 5) Complete Assignments (submitting drafts of marketing plans, revenue calculations, etc
- 6) Complete post assessment



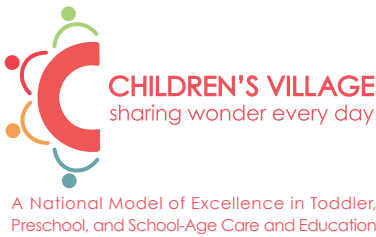
A Model of Excellence in Infant, Toddler,
Preschool, and School-Age Care and Education

Funding for this project provided by



Children's Village at 125 North 8th Street, Philadelphia, PA 19106

Limited spots. To apply please complete the application (below) and email to huanc@childrensvillagephila.org



Early Childhood Education

Intermediate Business Administration Series for Family Child Care Providers

APPLICATION

NAME: _____ PHONE NUMBER: _____

TITLE: _____ EMAIL: _____

NAME OF CENTER: _____

ADDRESS: _____

STAR LEVEL: _____ NUMBER of STAFF: _____ NUMBER of SITES: _____ PD Registry ID#: _____

TYPES of FUNDING (CCIS, Head Start, PA PreK, PHL PreK, private pay, etc): _____

What are the biggest Challenges you face in meeting the administrative demands of your business? _____

What do you hope to gain by attending this course?

Please describe your experience as a business manager?

